



Gateway Community of Practice*

Gateway Fellows (2021-2022)



Ivy Tech Community College Columbus and IUPUC faculty who consistently participate in Gateway Community of Practice professional development opportunities and meet established criteria will earn the designation of **Gateway Fellow**.



The Gateway Community of Practice is a collaborative initiative aimed to enhance retention and student success in gateway courses on the Ivy Tech Community College Columbus and IUPUC campuses. Success in gateway courses is critical for student retention and degree completion, which leads to improved career and employment opportunities in the southcentral Indiana region.

FULFILLING *the* PROMISE

Faculty involved in the Gateway Community of Practice participate in cross-institutional convenings and discussions about teaching and learning. Further, they use information and high-impact instructional strategies learned through professional development programming in their courses, then assess the impact of the information and strategies on student engagement and retention (see **Gateway Fellows** Reflective Narrative). This expanding cadre of **Gateway Fellows** will share their experiences with colleagues and contribute to the growing Gateway Community of Practice body of knowledge. All faculty (full- or part-time) who qualify as **Gateway Fellows** will receive a framed certificate and be recognized as a **Gateway Fellow**. Part-time faculty may also receive a stipend.

Gateway Fellows Criteria	Ivy Tech Community College	IUPUC
Sign up for the Gateway Fellows program (must be on contract during the semester)	James Boldman at jbaldman3@ivytech.edu	Marsha VanNahmen (mvannahm@iupuc.edu)
Attend Gateway Professional Development	3 sessions per semester	3 sessions per semester
Select and implement an improvement strategy	X	X
Complete Gateway Fellows Reflective Narrative (January 15, 2022; June 15, 2022)	Marsha VanNahmen (mvannahm@iupuc.edu)	Marsha VanNahmen (mvannahm@iupuc.edu)

GATEWAY COMMUNITY OF PRACTICE

Gateway Fellows REFLECTIVE NARRATIVE

NAME	
INSTITUTION	DISCIPLINE
Describe the KNOWLEDGE or INFORMATION you learned or the IMPROVEMENT STRATEGY you selected and implemented in your course.	Cite/document source of evidence-based practice (if available).
Outline the IMPLEMENTATION PLAN you designed.	How well did the implementation plan work? What worked, what didn't?
REFLECT on the effectiveness of your instructional intervention or modification and the success of your implementation plan.	How well did the instructional intervention or modification work and how do you know?
What advice would you offer to colleagues considering using your instructional intervention or modification?	
What implementation suggestions would you offer to colleagues?	
Do you intend to continue using this instructional intervention or modification (or some minor variation) in the same course or in other courses?	Is this practice scalable? (e.g. in your discipline, in your division or department, across your institution?)

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