



Spring 2024 Professional Development Opportunities

JANUARY 2024			
1-26-2024 (Friday)	Teach Students – Discussion 1	10:00 to 11:30 am	LC 1618 (inside the CTL/Library)
1-31-2024 (Wednesday)	First Generation College Students	1:00 to 3:00 pm	LC 1618 (inside the CTL/Library)
FEBRUARY 2024			
2-9-2024 (Friday)	Accessibility (RESCHEDULED)	11:30 am to 12:30 pm	LC 1614 (inside the CTL/Library)
2-12-2024 (Monday)	The Color of Law – Discussion 1	3:00 to 4:30 pm	Summerville Room (LC 1400)
2-16-2024 (Friday)	Generative AI – Assignments	11:00 to 11:45 am	LC 1618 (inside the CTL/Library)
2-19-2024 (Monday)	The Color of Law – Discussion 2	3:00 to 4:30 pm	Summerville Room (LC 1400)
2-21-2024 (Wednesday)	Hands-On AI Session – Computer Lab	1:00 to 2:00 pm	LC 1614 (inside the CTL/Library)
2-23-2024 (Friday)	Teach Students – Discussion 2	10:00 to 11:30 am	LC 1618 (inside the CTL/Library)
2-29-2024 (Thursday)	The Color of Law – Discussion 3	3:00 to 4:30 pm	Summerville Room (LC 1400)
MARCH 2024			
3-1-2024 (Friday)	Understanding ALL Our Students	Noon to 1:30 pm	LC 1618 (inside the CTL/Library)
3-22-2024 (Friday)	Teach Students – Discussion 3	10:00 to 11:30 am	LC 1618 (inside the CTL/Library)
3-26-2024 (Tuesday)	Developmental Disabilities	10:00 am to noon	LC 1618 (inside the CTL/Library)
APRIL 2024			
4-19-2024 (Friday)	Generative AI Task Force Debrief	11:00 to 11:45 am	LC 1618 (inside the CTL/Library)
4-26-2024 (Friday)	Teach Students – Wrap Up	10:00 to 11:30 am	LC 1618 (inside the CTL/Library)

Making Your Content More Accessible (It’s Easier Than You Think)

Kevin McCracken
IU Columbus Division of Science

Friday, February 9, 2024, at 11:30 am to 12:30 pm in LC 1614 (computer lab in the CTL/Library)

Making higher education content more accessible to students of all ability levels is consistently a priority for faculty. However, faculty often lack the tools and knowledge to achieve this. This session will introduce some basic concepts of accessibility—such as the principles of Universal Design (UD)—and provide participants with an opportunity to make their material more accessible.

Accessible content provides benefits for all students, not just disabled students. Learn how to make YOUR content more accessible during this “hands-on” in-person session. Be sure to have access to a syllabus and/or PowerPoint file on which to apply your knowledge. Practice files will be provided, if needed

Participants will leave this session able to:

- Articulate at least two examples of accessible content
- Identify at least two uses for screen reading software
- Explain how screen reading software helps students who do not have a visual impairment
- Make their syllabus more accessible
- Enter alternative text for images, figures, and tables
- Identify at least one relevant resource that will provide ongoing support for participants' use accessibility tools
- Confidently ask relevant questions regarding UD, accessibility, and pedagogy

Kevin McCracken is a Clinical Assistant Professor of Psychology and Mental Health Counseling. He also serves as the Director of Clinical Training for the MA in Mental Health Counseling program at IU Columbus. Previously, he served as the Director of IUPUI's Assistive (nee Adaptive) Educational Services, the student disability services office for IU students on the Indianapolis, Columbus, Ft. Wayne, and IU School of Medicine campuses. McCracken holds a BS with honors in psychology, an MS Ed in counseling/counselor education, an MBA in general management, and an Ed D in Instructional Systems Technology, all from Indiana University.

Understanding First Generation College Students

Shelley Arroyo, IU Columbus Student Affairs

Aundrey Ligon, Ivy Tech Student Life, Leadership and Development

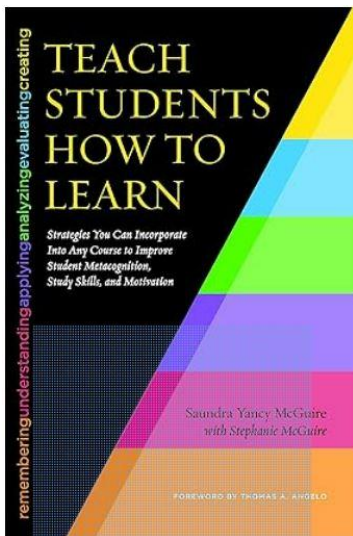
Wednesday, January 31 (1:00 to 3:00 pm) in LC 1618 (inside the CTL/Library)

Come learn about our first-generation college students on the AirPark Campus and discuss best practices on how to assist them in being a successful college student.

Shelley Arroyo and **Aundrey Ligon** will talk through case studies, share personal experiences about adapting to college as a first-generation college student, and talk through barriers and privileges as first-generation students. **Aundrey** and **Shelley** will answer your questions and start a dialogue about supporting our first-generation students that we serve on the Airpark Campus. Please join us!

Shelley Arroyo is a native of Columbus, Indiana and graduated from Columbus North High School. She went to IU for her bachelor's in sociology and criminal justice, then stayed there for her master's degree in Higher Education, Student Affairs. She worked in res life at IU Bloomington for 13 years, holding many different positions where she worked directly with students, and serving on multiple campus-wide committees to help serve students, such as Late Nite Committee, IUB Staff Council, and Student Training Committee, before heading back to Columbus to work at IUPUC as Assistant Director of Student Affairs. Shelley is a first-generation college student, loves to read, and is a Proud Mom of a 10 year old.

Aundrey Ligon is currently the Director of Student Life, Leadership, & Development and the Interim Director of Ivy Cares at Ivy Tech Community College Columbus. Before coming to Ivy Tech, Aundrey worked at Jefferson Community & Technical College in Louisville, KY as an academic advisor. Aundrey received his Bachelor of Arts degree in music, as well as a Master of Arts in Education & Behavioral Sciences from Western Kentucky University. He has also received a Master of Arts in Adult & Higher Education from Morehead State University. As a first-generation college student himself, Aundrey is excited to share his knowledge and experiences on this subject!



What is preventing your students from performing according to expectations? Authors **Sandra Yancy McGuire** and **Stephanie McGuire** offer a simple but profound answer: If you teach students how to learn and give them simple strategies, they can increase their learning and performance.

McGuire has been acclaimed for her work on metacognition and student learning. The tools and strategies she shares have enabled faculty to facilitate dramatic improvements in student learning and success. The methods she proposes do not require restructuring courses and can be accomplished in a single class session, transforming students from memorizers to students who begin to think critically and take responsibility for their own learning.

McGuire takes the reader sequentially through the strategies that students need including:

- introducing students to metacognition and Bloom's Taxonomy to understand how they learn;
- a study system that empowers students to maximize their learning;
- offering guidance to faculty on partnering across campus;
- addressing the importance of emotions, attitudes, and motivation by changing students' mindsets about ability and providing a range of strategies to boost motivation and learning.

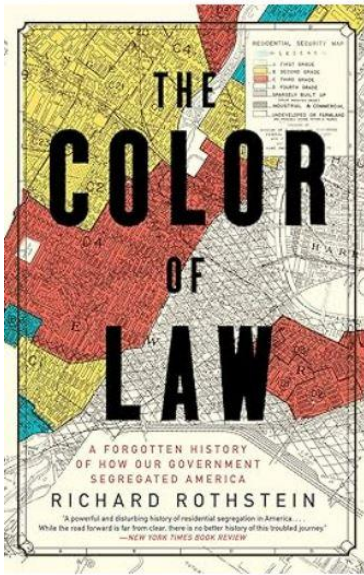
McGuire pays particular attention to academically unprepared students, noting that the strategies she offers for this population are equally beneficial for all students.

Limited complimentary copies are available **thanks to** funding support from the **IU Columbus Center for Teaching and Learning**. To receive a complimentary copy, you are required to participate in **at least one (1) in person book discussion** in **LC 1618** (see dates below). Contact Marsha VanNahmen (mvannahm@iupuc.edu or 812-375-7576) to reserve your copy of the book. **All are welcome to purchase a book** (ISBN 9781620363164) or download the e-book at <https://iucats.iu.edu/catalog/18412847>.

- **Discussion 1 – Chapters 1 - 4 (pages 1 - 42): Friday, January 26, 2024, 10:00 to 11:00 am**
Discussion facilitated by Becky Morse, Associate Adjunct Math Faculty, Ivy Tech Community College – Columbus Campus
 - **Discussion 2 – Chapters 5 - 8 (pages 43 - 96): Friday, February 23, 2024, 10:00 to 11:00 am**
Discussion facilitated by Julie Goodspeed-Chadwick, IUPUI Chancellor's Professor of English; Affiliate Faculty in Women's, Gender, and Sexuality Studies; Director of the Office of Student Research
 - **Discussion 3 – Chapters 9 - 12 (pages 97 - 162): Friday, March 22, 2024, 10:00 to 11:00 am**
Discussion facilitated by Lori Montalbano, Assistant Vice Chancellor for Academic and Student Affairs, Dean of Students, Chief Diversity Officer, Associate Director of FACET, Professor of Communication
 - **Wrap up and Celebration: Friday, April 26, 2024, 10:00 to 11:00 am**
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The Color of Law: A Forgotten History of How Our Government Segregated America

Sponsored by the IU Columbus Diversity Council



In *The Color of Law*, author **Richard Rothstein** debunks the myth of “de facto” segregation—the idea that U.S. neighborhoods remain segregated because of income differences, private prejudices, or the desires of Blacks and whites to live with same-race neighbors. He documents how federal, state, and local governments—with racially explicit intent—segregated American cities. Rothstein demonstrates that the government’s purposeful establishment of American ghettos created the context for conflicts in places like Ferguson, Baltimore, Milwaukee, and Charlotte. He shows that the unconstitutional state sponsorship of residential segregation creates an opportunity and obligation for policy remedies integrating metropolitan areas nationwide.

All are welcome to purchase a book (ISBN 9781631494536), download the audiobook [here](#) from the **Bartholomew County Public Library** (if you are a BCPL library card holder); check out a copy from the **University Library of Columbus** available in the stacks at **E185.61.R8185 2017**; and attend any or all in person book discussions in the **Summerville Meeting Room of the Columbus Learning Center (4555 Central Avenue)**. **No registration is required.**

Limited complimentary copies are available thanks to funding support from the **IU Columbus Office of Academic and Student Affairs and the Diversity Council**. To receive a complimentary copy, you are required to participate in **at least one (1) book discussion** (see dates below). Contact Marsha VanNahmen (mvannahm@iupuc.edu or 812-375-7576) to reserve your copy of the book. *The Color of Law* and *Just Action* (by authors Richard Rothstein and Leah Rothstein) are available from **Viewpoint Books** at a **20% discount**. You may also choose to read *The Making of Ferguson* – (<https://www.epi.org/publication/making-ferguson/>) which describes the ripple effect of housing inequity.

Discussions will approach the entire text from various perspectives rather than covering specific chapters or pages.

Discussion 1 – The origins of housing inequity - Monday, February 12, 2024 – 3:00 to 4:30 pm

Learn about the origins of housing inequity – how redlining and continuing racial disparities impact housing, home ownership, access to credit, wealth building, etc. Hear about state and local research that documents this impact.

Discussion 2 – The ripple effect of housing inequity – Monday, February 19, 2024 – 3:00 to 4:30 pm

Panel members will consider the various dimensions of impact – from education, to employment, environmental justice, criminal justice, and healthcare outcomes.

Discussion 3 – Remedies and Call to Action – Thursday, February 29, 2024 – 3:00 to 4:30 pm

Authors Richard Rothstein and Leah Rothstein will join us remotely and engage with a local panel focused on intentional ways to minimize and reverse the far-reaching, negative impacts of housing inequity.

Discussion Facilitators:



Kevin Jones, Associate Professor of Management and MBA Senior Faculty, IU Columbus Division of Business



Ashlyn Aiko Nelson, Associate Professor, IU Bloomington O'Neill School of Public and Environmental Affairs



George Towers, IU Columbus Head, Division of Liberal Arts and Professor of Geography

Integrating AI Into Your Assignments

Kevin Jones
IU Columbus Division of Business

Friday, February 16, 2024, at 11:00 to 11:45 am in LC 1618 (in the CTL/Library)

For many of us, AI has entered our classroom. We are using Generative AI to provide learning experiences for students. In this session, we will review some best practices for working with AI to form assignments and attain learning outcomes. We will share among the group our ideas and examples for assignments to support student learning.

Dr. Jones has degrees from Western Michigan University, the University of Kansas, and Northern Illinois University. Dr. Jones has taught at the collegiate level for over 34 years. Currently serving as an Associate Professor of Management in the IU Columbus Division of Business, Jones also serves as the Director of the Center for Teaching and Learning. Prior to joining academe, he delivered organizational development and training for a Fortune 50 company, a Vault top-ranked IT consulting firm, and a Merative – Fortune top 100 healthcare system.

Hands On AI Session

Emily Dill
Executive Director, University Library of Columbus

Wednesday, February 21, 2024 at 1:00 to 2:00 pm in LC 1614 (computer lab in the CTL/Library)

Generative AI is changing the way students learn and faculty teach. Join us for a hands-on session to try out some large language model techniques for improving assignments and responding to the challenges new AI tools have brought to the classroom. Participants will utilize example scenarios in refining assignments to effectively incorporate AI tools. Participants are also encouraged to bring existing assignments to the session to rework with feedback from their colleagues.

Emily Dill is Executive Director of the University Library of Columbus. She is currently a member of IU Indianapolis's University Library AI Interest Group where she is collaborating with library staff to collaboratively learn about how AI tools might impact the university.

Understanding ALL Our Students

Cyrus Screwvala, Ivy Tech Community College

Friday, March 1, 2024, at noon to 1:30 pm in LC 1618 (in the CTL/Library)

We sometimes fail to comprehend a broad worldview including the unique behaviors of our autistic and economically disadvantaged students. Are there other groups of students we fail to fully understand? Learn how we can help ALL our students thrive in our classrooms.

Cyrus Screwvala earned a B.A. in physics and mathematics from The College of Wooster, an M.A. in physics and an M.A.T. in mathematics education from Miami University (OH). Cyrus has experience teaching a variety of mathematics and physics courses at the high school and collegiate levels. This presentation originated when

Developmental Disabilities Awareness

Shelley Arroyo, IU Columbus Student Affairs
Violet Toland, BCSC Special Education Teacher

Tuesday, March 26, 2024 at 10:00 am to noon in LC 1618 (in the CTL/Library)

Learn about the **Empower Program** – a collaborative effort among BCSC, Ivy Tech Community College – Columbus, and IU Columbus to help students with disabilities transition into college life and adulthood. The initiative focuses on 18- to 22-year-old students with disabilities who need opportunities to navigate the adult world outside the high school setting. Empower students attend one or two classes while receiving support inside and outside the classroom to develop skills to live a fulfilling and independent life. **Hear from a student panel about their experiences in the Empower Program.**

Shelley Arroyo is a native of Columbus, Indiana and graduated from Columbus North High School. She went to IU for her bachelor's in sociology and criminal justice, then stayed there for her master's degree in Higher Education, Student Affairs. She worked in res life at IU Bloomington for 13 years, holding many different positions where she worked directly with students, and serving on multiple campus-wide committees to help serve students, such as Late Nite Committee, IUB Staff Council, and Student Training Committee, before heading back to Columbus to work at IUPUC as Assistant Director of Student Affairs. Shelley is a first-generation college student, loves to read, and is a Proud Mom of a 10 year old.

Violet Toland is a Special Education Teaching in Bartholomew Consolidated School Corporation. Violet is deeply involved in the development and implementation of the Empower Program – a collaborative effort among BCSC, Ivy Tech Community College – Columbus, and IU Columbus to help students with disabilities transition into college life and adulthood.

Generative AI Task Force Debrief and Directions

Kevin Jones
IU Columbus Division of Business

Friday, April 19, 2024, at 11:00 to 11:45 am in LC 1618 (in the CTL/Library)

The University Faculty Council and the President's Office of Indiana University has formed a Generative AI Task Force that seeks to "establish thoughtfully crafted policies and practices governing acceptable use" of generative AI technology at IU. The final report will be completed in March 2024. The goal of this workshop is to debrief the Generative AI Task Force work and review the implications for faculty work.

Kevin Jones has degrees from Western Michigan University, the University of Kansas, and Northern Illinois University. Dr. Jones has taught at the collegiate level for over 34 years. Currently serving as an Associate Professor of Management in the IUPUC Division of Business, Jones also serves as the Director of the IUPUC Center for Teaching and Learning. Prior to joining academe, he delivered organizational development and training for a Fortune 50 company, a Vault top-ranked IT consulting firm, and a Merative – Fortune top 100 healthcare system.

Check the **Events** page on the
Center for Teaching and Learning website.
<https://www.iupuc.edu/ctl/events/index.html>

Questions? Contact Marsha VanNahmen (mvannahm@iupuc.edu).