## New Graduate (Exit) Survey

N=9 (Sent to 31 graduates from the FA19 and SP20 graduating classes.)

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|  | Accomplished Candidate (4) | Competent Candidate (3) | Developing Candidate (2) | Beginning Candidate (1) | **Mean** |
| 1. Plan and implement developmentally appropriate and challenging learning experiences. (CAEP-K61a) | 1, 11% | 8, 89% |  |  | 3.1 |
| 1. Use my understanding of individual differences and diverse families, cultures, and communities to plan and implement inclusive learning experiences that build on children’s strengths and address their individual needs. (CAEP-K61a 1b) | 4, 44% | 5, 56% |  |  | 3.4 |
| 1. Work with families in order to gain insights into ways in which to maximize students’ development, learning and motivation. (CAEP-K61a 1c) |  | 9, 100% |  |  | 3.0 |
| 1. Explicitly teach concepts, strategies, and skills, as appropriate, to guide learners as they think about and learn literacy-related content. (CAEP-K61a 2a, 4c) | 1, 11% | 8, 89% |  |  | 3.1 |
| 1. Explicitly teach concepts, strategies, and skills, as appropriate, to guide learners as they think about and learn math-related content. (CAEP-K61a 2b, 4c) | 1, 11% | 7, 78% | 1, 11% |  | 3.0 |
| 1. Explicitly teach concepts, strategies, and skills, as appropriate, to guide learners as they think about and learn science-related content. (CAEP-K61a 2c, 4c) |  | 9, 100% |  |  | 3.0 |
| 1. Explicitly teach concepts, strategies, and skills, as appropriate, to guide learners as they think about and learn social studies-related content. (CAEP-K61a 2d, 4c) | 2, 22% | 7, 78% |  |  | 3.2 |
| 1. Administer formative and summative assessments regularly to determine students’ competencies and learning needs. (CAEP-K61a 3a) | 1, 11% | 8, 89% |  |  | 3.1 |
| 1. Use assessment results to improve instruction and monitor learning. (CAEP-K61a 3b) | 4, 44% | 5, 56% |  |  | 3.4 |
| 1. Plan instruction including learning outcomes, materials, learning activities and assessments. (CAEP-K61a 3c) | 3, 33% | 6, 67% |  |  | 3.3 |
| 1. Differentiate instructional plans to meet the needs of diverse students in the classroom. (CAEP-K61a 3d) | 5, 56% | 4, 44% |  |  | 3.6 |
| 1. Manage the classroom by establishing and maintaining social norms and behavioral expectations. (CAEP-K61a 3e) | 4, 44% | 5, 56% |  |  | 3.4 |
| 1. Motivate and engage learners. (CAEP-K61a 3f) | 4, 44% | 5, 56% |  |  | 3.4 |
| 1. Use a variety of instructional practices that support the learning of every child. (4a) | 4, 44% | 5, 56% |  |  | 3.4 |
| 1. Teach a cohesive sequence of lessons to ensure sequential and appropriate learning opportunities for each child. (CAEP-K61a 4b) | 3, 33% | 6, 67% |  |  | 3.3 |
| 1. Provide constructive feedback to guide children’s learning, increase motivation, and improve student engagement. (CAEP-K61a 4d) | 3, 33% | 6, 67% |  |  | 3.3 |
| 1. Lead whole class discussions to investigate specific content, strategies, or skills, and ensure the equitable participation of every child in the classroom. (4e) | 1, 11% | 8, 89% |  |  | 3.1 |
| 1. Organize and manage small group instruction to provide more focused, intensive instruction and differentiate teaching to meet the learning needs of each child. (4f) | 2, 22% | 7, 78% |  |  | 3.2 |
| 1. Organize and manage individual instruction to provide targeted, focused, intensive instruction that improves or enhances each child’s learning. (4g) | 4, 44% | 5, 56% |  |  | 3.4 |
| 1. Work collaboratively with colleagues, mentors, and other school personnel to work toward common goals that directly influence every learner’s development and growth. (5a) | 4, 44% | 5, 56% |  |  | 3.4 |
| 1. Identify areas of one’s professional practice that need improving and implement a plan for one’s improvement as an educator. (5b) | 5, 56% | 4, 44% |  |  | 3.6 |
| 1. Develop relationships with colleagues, mentors, and peers in professional learning communities. (5c) | 5, 56% | 3, 33% | 1, 11% |  | 3.4 |