

One-Year Out Survey Collected Spring, 2019

Cohort: FA16 (22)

Number of students completing the survey: 3

	Very Well (4)	Well (3)	Poorly (2)	Very Poorly (1)	Mean
<i>How well did these aspects of the program prepare you to work with students in your licensing area (special education)?* (N=2)*</i>					
1. My licensing area classes in the Division of Education		2, 100%			3.0
2. My instructors of my licensing area classes in the Division of Education		2, 100%			3.0
3. My student teaching placement for my licensing area		2, 100%			3.0
<i>How well did the IUPUC teacher education program prepare you to do the following? (N=3)</i>					
4. The content of my program courses		3, 100%			3.0
5. The instructors of my program courses		3, 100%			3.0
6. My field experiences prior to student teaching	1, 33%	1, 33%	1, 33%		3.0
7. My student teaching placements	1, 33%	2, 67%			3.3

8. Design learning experiences for learners, considering their interests, abilities, cultural and linguistic backgrounds, as well as their learning environments and community.		3, 100%			3.0
9. Use understandings of child development in order to respond pedagogically to the needs of individual learners.		3, 100%			3.0
10. Promote a learning climate of caring, respect, and trust that takes into account students' individual differences.		3, 100%			3.0
11. Design assessment tools that minimize bias and result in scores that allow for valid interpretations.		2, 67%	1, 33%%	1, 33%	2.7
12. Use multiple methods of assessment in order to monitor my learner progress and guide your decision making as a teacher.		3, 100%			3.0
13. Anticipate potential obstacles and opportunities when developing lessons and respond to those when they occur.	1, 33%	2, 67%			3.3
14. Employ technology to engage my learners more fully.		3, 100%			3.0

15. Support my students in using the tools of technology and being responsible digital citizens.		3, 100%			3.0
16. Use technology to support my efforts as a teacher to record and track learner progress.		3, 100%			3.0
17. Support my students with making positive transitions.	1, 33%	2, 67%			3.3
18. Support effective and respectful behavior management.		3, 100%			3.0
19. Develop a safe, inclusive, culturally sensitive learning environment for all of my learners.	1, 33%	2, 67%			3.3
20. Provide my students with effective feedback.		3, 100%			3.0
21. Engage my students in high-level thinking.		2, 67%	1, 33%		2.7
22. Foster a collaborative, student-centered, motivating learning environment.		3, 100%			3.0
23. Self-reflect on my own teaching.	1, 33%	2, 67%			3.3
24. Understand the norms and expectations of working in a professional setting.		2, 67%	1, 33%		2.7

25. Communicate with families.		1, 33%	2, 67%		2.3
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