



Assessment Technology Institute (ATI)®

Assessment and Review Policy

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Policy Number: S - 18

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History

Effective: *Fall 2017*

Last Updated: *3/11/2020*

Responsible University Office:

Division of Health Sciences at IUPUC

Responsible University Administrator

Division Head

Policy Contact:

Senior Administrative Assistant, 812-348-7250

Scope

Indiana University Purdue University Columbus (IUPUC) Division of Health Sciences prelicensure nursing students.

Policy Statement

The faculty of the Division of Health Sciences supports first time NCLEX® pass rates through the utilization of Assessment Technologies Institute (ATI) review program. ATI materials are integrated throughout the curriculum for enhanced learning.

Reason for Policy

ATI offers an assessment driven, comprehensive review program designed to enhance student NCLEX success. The comprehensive ATI review program offers multiple assessment and remediation activities. These include assessment indicators for academic success, critical thinking, and learning styles. Additionally, online tutorials, online practice tests, and proctored tests are provided and span major content areas in nursing. These ATI tools, in combination with the nursing program content, assist students to prepare effectively, helping to increase their confidence and familiarity with nursing content.

ATI information and orientation resources can be accessed from the ATI student home page.

Procedures

ATI PROCTORED EXAMS:

ATI proctored exams prepare students for the NCLEX exam and are required for the accelerated and traditional BSN tracks. When taking a proctored ATI exam, the student is expected to use the ATI calculator embedded within the ATI exam. A Level II is the benchmark for success at this campus. Students that fail to obtain a Level II on their first attempt will have a second attempt available to meet this benchmark. Scoring for ATI proctored exams is as follows:



IUPUC

DIVISION OF HEALTH
SCIENCES

**Practice Assessment
2 points**

Complete Practice Assessment A. Remediation: <ul style="list-style-type: none"> • Minimum one-hour focused review on initial attempt • Additional remediation may be required by course faculty 	Complete Practice Assessment B. Remediation: <ul style="list-style-type: none"> • Minimum one-hour focused review on initial attempt • Remediation is required at the discretion of course faculty
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Initial Standardized Proctored Assessment Scoring

Level 3= 6 points	Level 2= 5 points	Level 1= 3 points	Below Level 1= 0 points
Remediation= 2 points* Minimum one-hour focused review	Remediation= 2 points* Minimum two-hour focused review	Remediation= 2 points* Minimum three-hour focused review	Remediation= 2 points* Minimum four-hour focused review

*Remediation is a requirement for the course. Remediation design is at the discretion of the course faculty.

Proctored Assessment Retake

No retake	No retake	Retake required**	Retake required**
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Repeat Standardized Proctored Assessment Scoring

Level 3= 5 points	Level 2= 4 points	Level 1= 2 points	Below level 1= 0 points
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**In the event a student takes the ATI exam a second time and scores lower than the first attempt, the first attempt score will be used to assign points.



Students who miss the first attempt will only have one attempt to take the proctored exam. Scoring will be based upon the second attempt as outlined above.

As a formative assessment tool, the weight of ATI proctored exams is 10% per course.

Additionally, faculty may integrate ATI content into course curriculum.

NCLEX PREPARATORY PROCESS:

As part of the final year students will be required to complete the Capstone Review, Virtual ATI (VATI) and a final NCLEX review course provided by ATI. Students must complete the NCLEX preparatory process prior to course completion or receive an incomplete. Students have a total of 12 weeks to complete VATI or it will result in a course failure. It is well documented in the literature that standardized testing significantly increases the likelihood of passing the NCLEX (references provided below).

History

Last approved by electronic vote in lieu of Faculty Staff Council meeting 05/2020.

References

- Kaddoura, M.A., Flint, E.P., Van Dyke, O., Yang, Q., and Chiang, L-C. (2017). Academic and Demographic Predictors of NCLEX-RN Pass Rates in First- and Second-Degree Accelerated BSN Programs. *Journal of Professional Nursing*, 33(3), p. 229-240. Doi: <https://doiorg.proxy.ulib.uits.iu.edu/10.1016/j.profnurs.2016.09.005>
- Winter, A. S. In: Efficacy of ATI Predictive Testing & Remediation on National Certification & Licensure Examination-registered Nurse Pass Rates; 2013; Ed.D. 130 p-130 p. 1p. (Doctoral Dissertation - research) ISBN: 9781303479274.