

**IUPUC**DIVISION OF HEALTH  
SCIENCES

# Assessment Technology Institute (ATI)®

## Assessment and Review Policy

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Policy Number: S - 18

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History

**Effective:** *Fall 2017***Last Updated:** 8/17/2023**Responsible University Office:***Division of Health Sciences at IUPUC***Responsible University Administrator***Division Head***Policy Contact:***Senior Administrative Assistant, 812-348-7250*

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## Scope

Indiana University Purdue University Columbus (IUPUC) Division of Health Sciences prelicensure nursing students.

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## Policy Statement

The faculty of the Division of Health Sciences supports first time NCLEX® pass rates through the utilization of Assessment Technologies Institute (ATI) review program. ATI materials are integrated throughout the curriculum for enhanced learning.

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## Reason for Policy

ATI offers an assessment-driven, comprehensive review program designed to enhance student NCLEX success. The comprehensive ATI review program offers multiple assessment and remediation activities. These include assessment indicators for academic success, critical thinking, and learning styles. Additionally, online tutorials, online practice tests, and proctored tests are provided and span major content areas in nursing. These ATI tools, in combination with the nursing program content, assist students to prepare effectively, helping to increase their confidence and familiarity with nursing content.

ATI information and orientation resources can be accessed from the ATI student home page.

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## Procedures

### **ATI Practice and Proctored Exam Schedule:**

*The ATI assessments are to be in courses according to the following schedule:*

<b>COURSE</b>	<b>ATI ASSESSMENTS</b>
B244 Health Assessment	Critical Thinking Assessment (not part of grade)
B260 Fundamentals	Anatomy & Physiology (not part of grade)
B234 Promoting Healthy Populations	Community Health
H356 Biophysical Processes	Fundamentals
L230 Health Care Delivery Systems	Nurses Touch: Informatics and Technology
B261 – 1st session	Dosage Calculation
B334 Care of Families and Children	Maternal Newborn
H371 Adaptive Processes	Nursing Care of Children
H360 Mental Health	Mental Health
B444 Care Across the Continuum	Nutrition
B453 Interprofessional Collaborative Practice	Nurses Touch: Becoming a Professional Nurse
S474 Ethics	Nurses Touch: Professional Communication
H476 Complex Processes	Med-Surg
L430 Leadership	Leadership
B261 – 2 <sup>nd</sup> session	Pharmacology
S488 Synthesis	Comprehensive Predictor A and B
	Nurses Touch: Wellness and Self-Care

### **ATI PRACTICE EXAMS:**

*ATI practice exams prepare students for the proctored exams and the NCLEX exam. They are required in the accelerated and traditional BSN tracks. Remediation is required following each practice exam.*

### **ATI REMEDIATION FOLLOWING PRACTICE EXAMS:**

*Specific remediation is required following each practice exam. The steps for student remediation are as follows:*

- 1. In ATI, the My ATI section, select the Assessments tab.*
- 2. Select the appropriate assessment and this will take the student to the Focused Review for that assessment.*
- 3. Use the Focused Review tab on the right side of the screen (which links to the corresponding e-book).*
- 4. Active Learning Templates are available for the student to print.*
- 5. The Active Learning Templates are to be printed, handwritten, and submitted for review (not for a grade).*

*The student is then to take the Practice Quiz found in the upper right-hand corner of the Focused Review page.*

### **ATI PROCTORED EXAMS:**

ATI proctored exams prepare students for the NCLEX exam and are required for the accelerated and traditional BSN tracks. When taking a proctored ATI exam, the student is expected to use the ATI calculator embedded within the ATI exam. A Level II is the benchmark for success at this campus. Students that fail to obtain a Level II on their first attempt will have a second attempt available to meet this benchmark. Scoring for ATI proctored exams is as follows:



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Practice Assessment 60 points			
Complete Practice Assessment A. (10 points) Remediation: (20 points) • Remediation is required per policy		Complete Practice Assessment B. (10 points) Remediation: (20 points) • Remediation is required per policy	
Initial Standardized Proctored Assessment Scoring 60 points			
Level 3= 60 points	Level 2= 50 points	Level 1= 30 points	Below Level 1= 10 points
Proctored Assessment Retake			
No retake	Retake optional**	Retake optional**	Retake optional**
**Faculty must make a retake option available; student has the choice to retake. In the event a student takes the ATI exam a second time and scores lower than the first attempt, the first attempt score will be used to assign points.			



Students who miss the first attempt will only have one attempt to take the proctored exam. Scoring will be based upon the second attempt as outlined above.

As a formative assessment tool, the weight of ATI proctored exams is 10% per course.

Additionally, faculty may integrate ATI content into course curriculum.

### **NCLEX PREPARATORY AND GREEN LIGHT PROCESS:**

As part of the final year students will be required to complete the Capstone Review, Virtual ATI (VATI) and a final NCLEX review course provided by ATI. Students must complete the NCLEX preparatory process prior to course completion or receive an incomplete. Students have a total of 12 weeks to complete VATI or it will result in a course failure. Students must pass the greenlight process to be eligible to graduate from the IUPUC Nursing program. It is well documented in the literature that standardized testing significantly increases the likelihood of passing the NCLEX (references provided below).

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## References

- Kaddoura, M.A., Flint, E.P., Van Dyke, O., Yang, Q., and Chiang, L-C. (2017). Academic and Demographic Predictors of NCLEX-RN Pass Rates in First- and Second-Degree Accelerated BSN Programs. *Journal of Professional Nursing*, 33(3), p. 229-240. Doi: <https://doiorg.proxy.ulib.uits.iu.edu/10.1016/j.profnurs.2016.09.005>
- Winter, A. S. In: Efficacy of ATI Predictive Testing & Remediation on National Certification & Licensure Examination-registered Nurse Pass Rates; 2013; Ed.D. 130 p-130 p. 1p. (Doctoral Dissertation - research) ISBN: 9781303479274.

## History

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